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| **Curriculum alignment —** [**Year 7**](https://peo.gov.au/teach-our-parliament/units-of-work/year-7/) | | | | |
| **Australian Curriculum 8.4**  After completing this Unit of work and associated assessment tasks, students will have met the achievement standard for the Year 7 Australian Civics and Citizenship Curricul­­um.  **Knowledge**  By the end of Year 7, students explain features of Australia’s Constitution, including the process for constitutional change. They explain how Australia’s legal system is based on the principle of justice. Students explain the diverse nature of Australian society and identify the importance of shared values in promoting a cohesive society.  **Skills**  When researching, students develop a range of questions and gather and analyse information from different sources to investigate Australia’s political and legal systems. They consider different points of view on civics and citizenship issues. When planning for action, students take into account multiple perspectives to develop solutions to an issue. Students develop and present arguments on civics and citizenship issues using appropriate texts, terms and concepts. They identify ways they can be active and informed citizens. | | | **Australian Curriculum 9.0**  For students to meet the achievement standard for the Year 7 Australian Civics and Citizenship Curricul­­um, they will need to complete this Unit of work and additional topics from the Year 8 Unit of work, and associated assessment tasks.  **Knowledge**  By the end of Year 7, students describe the key features of Australia's system of government, and the principles and features of the Australian legal system. They explain the characteristics of Australian democracy.  **Skills**  Students develop questions and locate, select and organise information from sources to investigate political and legal systems, and contemporary civic issues. They analyse information and identify perspectives and challenges related to political, legal or civic issues. They identify and describe the methods or strategies related to civic participation or action. Students use civics and citizenship concepts, terms and sources to create descriptions, explanations, explanations and arguments. | |
| **Unit assessment overview**  This Unit of work provides a range of informal and formal assessment items. The suggested formal assessment tasks are a group research task and the development of a persuasive brochure that explains arguments and processes for a referendum. These tasks align to the Year 7 Australian Civics and Citizenship Curriculum, including skills components. [PEO quizzes](https://peo.gov.au/teach-our-parliament/education-resources/quizzes/) could be used as further assessment items. Teachers will need to develop an appropriate marking criterion and rubric using the relevant Australian Curriculum content descriptors. | | | | |
| **Australian Curriculum 8.4** | **Australian Curriculum 9.0** | **Topic** | | **Learning goals and success criteria** |
| **Knowledge**  ACHCK048  ACHCK049  **Skills**  ACHCS054  ACHCS055  ACHCS056  ACHCS058  ACHCS059 | **Knowledge**  AC9HC7K01  **Skills**  AC9HC7S01  AC9HC7S02  AC9HC7S03  AC9HC7S05 | **Topic 1**  How is Australia shaped by the Constitution? | | **Students will understand:**  Key features of Australia’s Constitution, including the process for constitutional change.  **Students will be able to:**  Gather and analyse information from different sources to investigate Australia’s political system. |
| **Australian Curriculum 8.4** | **Australian Curriculum 9.0** | **Topic** | | **Learning goals and success criteria** |
| **Knowledge**  ACHCK050  **Skills**  ACHCS055  ACHCS057  ACHCS059  ACHCS060 | **Knowledge**  AC9HC7K03  **Skills**  AC9HC7S02  AC9HC7S04  AC9HC7S05 | **Topic 2**  What is justice? | | **Students will understand:**  How Australia’s legal system is based on the principle of justice.  **Students will be able to:**  Gather and analyse information from different sources to investigate Australia’s legal system. |
| **Knowledge**  ACHCK051  ACHCK052  ACHCK053  **Skills**  ACHCS055  ACHCS056  ACHCS059  ACHCS060 | **Knowledge**  AC9HC7K04  AC9HC7K05  **Skills**  AC9HC7S02  AC9HC7S03  AC9HC7S05 | **Topic 3**  A diverse and cohesive society | | **Students will understand:**  The diverse nature of Australian society.    **Students will be able to:**  Identify stereotypes and the importance of shared values in promoting a cohesive society. |
|  | ***And:* Knowledge** AC9HC7K02 | Addressed in [Year 8](https://peo.gov.au/teach-our-parliament/units-of-work/year-8/)  **Topic 1:** Belonging and identity  **Topic 3:** Active citizenship | | |