

## Assessment 1 – Individual research project

### Who represents me and how?

Your task is to research and think about the levels of government which represent the people in your area.

- What are the roles and responsibilities of each level of government?
- What are the buildings or locations that are connected to each level of government which represent me?
- Who are some of the people connected with each level of government and what are their jobs?
- What sort of person do you think would make a good representative? Think about the ways they represent their people. What skills would they need to do this well?

Create a way to present your research and thoughts. You could make a poster or a movie, give a speech, create a diorama or choose your own way to show your work.

#### You must:

- include at least one visual aid (something relevant to look at)
- include a list of the sources you used to do your research.

#### Checklist:

- The roles and responsibilities of each level of government
- The buildings or locations of each level of government
- The people of each level of government
- What makes a good representative
- Visual aid (something to look at)
- List of sources

## Marking rubric for year 6 assessment 1: Individual project

(In accordance with the civics and citizenship curriculum content descriptions)

	ABOVE SATISFACTORY	SATISFACTORY	BELOW SATISFACTORY
<b>Examine the roles and responsibilities of Australia's three levels of government (ACHASSK144)</b>	Demonstrated a clear understanding of the levels of government	Demonstrated a sound understanding of the levels of government	Did not demonstrate a sound understanding of the levels of government
<b>Explain the key institutions of Australia's democratic system of government (ACHASSK143)</b>	Displayed a clear and articulate explanation of the institutions	Displayed a satisfactory explanation of the institutions	Did not display a satisfactory explanation of the institutions
<b>Explore the responsibilities of representatives in Australia's democracy (ACHASSK145)</b>	Articulated a clear and sophisticated description of what makes a good representative	Articulated a satisfactory description of what makes a good representative	Did not articulate a satisfactory description of what makes a good representative
<b>Locate and collect relevant information and data (ACHASSI123)</b>	Excellent research demonstrated by a comprehensive list of sources included	Good research demonstrated by a satisfactory list of sources included	Little research demonstrated with no list of sources included
<b>Presents ideas and conclusions using discipline-specific terms and conventions (ACHASSI133)</b>	Ideas presented in a very creative and logical way using discipline-specific terms and conventions	Ideas presented in a creative or logical way using some discipline-specific terms and conventions	Ideas presented showed little creativity or logic and did not include discipline-specific terms and conventions