

## Assessment – Research project

Compare the key features and values of Australia’s system of government with ONE other system of government in the Asia region.

NAME: .....

CLASS: .....

DUE DATE: .....

### Option 1

Write a 1000-1200 word essay to compare the key features of Australia’s system of government with ONE other system of government in the Asia region (such as Indonesia, China or India). Include an analysis of the values that underpin these key features.

### Option 2

Present a 5-8 minute speech to compare the key features of Australia’s system of government with ONE other system of government in the Asia region (such as Indonesia, China or India). Include an analysis of the values that underline these key features.

### Option 3

Present a creative response to compare the key features and values of Australia’s system of government with ONE other system of government in the Asia region (such as Indonesia, China or India). Your creative response could take the form of an artwork, video or animation. Check your response form with your teacher before you begin. Include a 300-400 word rationale for your creative response. Describe how your response compares the key features and values of Australia’s system of government with the other system you chose.

**Use the essay/speech plan OR the rationale plan to help you get started**

## Marking rubric

(In accordance with the civics and citizenship curriculum achievement standard)

	ABOVE SATISFACTORY	SATISFACTORY	BELOW SATISFACTORY
<b>Explanation of Australian system of government</b>	Demonstrates an excellent understanding of the Australian system of government	Demonstrates a satisfactory understanding of the Australian system of government	Does not demonstrate a satisfactory understanding of the Australian system of government
<b>Comparison of key features of Australian and another system of government</b>	Provides an excellent comparison of <b>key features</b> of systems of government	Provides a sound comparison of <b>key features</b> of systems of government	Does not provide an adequate comparison of <b>key features</b> of systems of government
<b>Comparison of key values of Australian and another system of government</b>	Delivers a reasoned, logical and thoughtful analysis of the underlying <b>values</b> of each system of government	Delivers a logical analysis of the underlying <b>values</b> of each system of government	Does not deliver a logical analysis of the underlying <b>values</b> of each system of government
<b>Critical analysis of information gathered from different sources for relevance and reliability</b>	Provides an excellent critical analysis of information gathered from different sources for relevance and reliability	Provides a satisfactory analysis of information gathered from different sources for relevance and reliability	Does not provide a critical analysis of information gathered from different sources for relevance and reliability
<b>Use of appropriate texts, subject-specific language and concepts</b>	Consistently uses appropriate texts, subject-specific language and concepts	Mostly uses appropriate texts, subject-specific language and concepts	Does not use appropriate texts, subject-specific language and concepts
<b>Research/bibliography</b>	Excellent research of the curriculum topic is evident and correctly referenced in a bibliography	Sufficient research of the curriculum topic is evident and referenced in a bibliography	Sufficient research of the curriculum topic is not evident
<b>Word limit</b>	Essay/rationale is within the word limit	Essay is outside the word limit by fewer than 100 words or Rationale is outside the word limit by fewer than 50 words	Essay is outside the word limit by 100 words or more or Rationale is outside the word limit by 50 words or more







Teacher's comments:

Grade/mark:

# Essay plan

<b>INTRODUCTION</b> <ul style="list-style-type: none"><li>• _____</li><li>• _____</li><li>• _____</li><li>• _____</li></ul>		
<b>POINT 1</b> <p>Topic sentence</p> <ul style="list-style-type: none"><li>• _____</li><li>_____</li></ul> <p>Evidence/details</p> <ul style="list-style-type: none"><li>• _____</li><li>_____</li><li>_____</li><li>_____</li><li>• _____</li><li>_____</li><li>_____</li><li>_____</li><li>• _____</li><li>_____</li><li>_____</li><li>_____</li></ul>	<b>POINT 2</b> <p>Topic sentence</p> <ul style="list-style-type: none"><li>• _____</li><li>_____</li></ul> <p>Evidence/details</p> <ul style="list-style-type: none"><li>• _____</li><li>_____</li><li>_____</li><li>_____</li><li>• _____</li><li>_____</li><li>_____</li><li>_____</li><li>• _____</li><li>_____</li><li>_____</li><li>_____</li></ul>	<b>POINT 3</b> <p>Topic sentence</p> <ul style="list-style-type: none"><li>• _____</li><li>_____</li></ul> <p>Evidence/details</p> <ul style="list-style-type: none"><li>• _____</li><li>_____</li><li>_____</li><li>_____</li><li>• _____</li><li>_____</li><li>_____</li><li>_____</li><li>• _____</li><li>_____</li><li>_____</li><li>_____</li></ul>
<b>CONCLUSION</b> <ul style="list-style-type: none"><li>• _____</li><li>• _____</li><li>• _____</li><li>• _____</li></ul>		

# Rationale plan

Key features of Australian system of government	Key features of _____ system of government	Comparison of key values of both systems
<ul style="list-style-type: none"><li>• _____ _____ _____ _____ _____ _____</li><li>• _____ _____ _____ _____ _____ _____</li><li>• _____ _____ _____ _____ _____ _____</li></ul>	<ul style="list-style-type: none"><li>• _____ _____ _____ _____ _____ _____</li><li>• _____ _____ _____ _____ _____ _____</li><li>• _____ _____ _____ _____ _____ _____</li></ul>	<ul style="list-style-type: none"><li>• _____ _____ _____ _____ _____ _____</li><li>• _____ _____ _____ _____ _____ _____</li><li>• _____ _____ _____ _____ _____ _____</li></ul>
 	 	 
<p><b>CONCLUSION:</b> similarities and differences between the key features and values of Australian and _____ systems of government</p> <ul style="list-style-type: none"><li>• _____ _____</li><li>• _____ _____</li><li>• _____ _____</li></ul>		